Area of Focus: Teaching and Learning
MCCSC will continuously develop, maintain, and monitor rigorous student programs which meet individual student needs and show student achievement and growth.

1.1 Curriculum and Instruction
Commit to and consistently implement a guaranteed, viable, and vertically-aligned K-12 curriculum with teacher involvement through PLCs, Dept/Grade level/Content discussions. Consistently and intentionally implement best practices and instructional strategies (i.e. best practices highlighted in: Teach Like a Pirate and Teach Like a Champion; Smekens) in lessons with daily objectives/outcomes posted visibly or on Canvas. Continue to implement, monitor and drive instruction based on beginning, middle, and end of the year formative assessment data
1.1.1 Yearly, Quarterly, and Ongoing ACTION ITEMS in our schools, departments, and/or grade levels

1.2 Digital Learning
Balance the implementation of technology integration in daily lessons (i.e Trudacot, Symbaloo, Google Suite, etc)
Commit to effective lessons in the use of Chromebooks and Canvas for Home Learning Days Consistently implement the components of digital citizenship
Commit to preparing our students for College and Careers using digital tools
1.2.1 Yearly, Quarterly, and Ongoing ACTION ITEMS in our schools, departments, and/or grade levels

1.3 Professional Development
Continue to implement dual Professional Development sessions - Elementary & Secondary Implement K-12 professional development days (Vertical articulation, Curriculum, Instruction, Literacy, Computation, Teaching the Teenage Brain, Trust-Based Relationship Intervention)
Continue to implement Professional Learning Communities (data driven instruction, best practices, instructional strategies) - Daily/Weekly Implement Professional Development by content areas
1.3.1 Yearly, Quarterly, and Ongoing ACTION ITEMS in our schools, departments, and/or grade levels

1.4 Parent Engagement with Curriculum
Continue to share information on new curriculum, grading, use of homework
Continue to share Information on use of Chromebooks, Canvas, Home Learning (scheduled and inclement weather), Graduation Pathways
Utilize the of Cadet Kickoff, 6th grade Orientation, Kindergarten, and New Student orientation for enhanced engagement
Continue implementation of Parent Network Nights and Broad Based Planning Committee
1.4.1 Yearly, Quarterly, and Ongoing ACTION ITEMS in our schools, departments, and/or grade levels
Area of Focus: Climate and Culture
MCCSC will promote, build, and sustain relationships with community members including parents, business, higher education, and volunteer organizations for the purpose of utilizing their knowledge and resources to accomplish the mission of the school corporation.

2.1 Family Atmosphere
Reinforce positive behavior for all stakeholders in all school and community activities
Establish opportunities for all stakeholders to be involved
Ensure a presence from MCCSC at all community events
2.1.1 Yearly, Quarterly, and Ongoing ACTION ITEMS in our schools, departments, and classrooms

2.2 Student Focused
Encourage student engagement and involvement in school and community activities
Establish recognition programs for all levels of achievement
Promote student achievements through personalized recognition, our websites, and social media
2.2.1 Yearly, Quarterly, and Ongoing ACTION ITEMS in our schools, departments, and classrooms

2.3 Employee Appreciation/Recognition
Establish and continue teacher/staff recognition programs on a regular basis
Establish and continue teacher/staff accountability methods through the evaluation process
Enhance beginning and end of the year celebrations
2.3.1 Yearly, Quarterly, and Ongoing ACTION ITEMS in our schools, departments, and classrooms

2.4 Community Involvement
Establish and continue community relationships
Establish and continue business partnerships and learning experiences
Inclusion opportunities in beginning and end of the year celebrations
2.4.1 Yearly, Quarterly, and Ongoing ACTION ITEMS in our schools, departments, and classrooms
Area of Focus: Facilities and Operations
MCCSC will be a good steward of financial resources to manage and allocate budgets to meet instructional needs today and in the future.

3.1 Building, classroom, and curb-side appeal improvements
Continue planning for facilities upgrades and renovations for 2020 and beyond
Implement year round planning for routine and preventative maintenance on HVAC, mechanical, electrical systems, and landscaping maintenance schedule
Continue CPF planning for equipment and furniture purchases
Continue to enhance the one stop bus procedures
3.1.1 Yearly, Quarterly, and Ongoing ACTION ITEMS in our schools, departments, and classrooms

3.2 Compensation and benefits package for teachers
Informally and formally bargain a competitive salary schedule with our master agreement
Informally and formally bargain a competitive benefits package with our master agreement
Continue transparency with school funding processes, revenue, and expenditures
3.2.1 Yearly, Quarterly, and Ongoing ACTION ITEMS in our schools, departments, and classrooms

3.3 Teacher recruitment and retention
Continue to utilize grant funding and master agreement language
Continue to consider local candidates for reassignments and advancements
Continue to prioritize certified staff for extra-curricular positions
Continue to discuss and consider options for the Academic Calendar
3.3.1 Yearly, Quarterly, and Ongoing ACTION ITEMS in our schools, departments, and classrooms

3.4 Classified staff recruitment and retention
Maintain memorandum of understanding with Hendricks County and secure Safe School Safety grant for investment in a School Resource Officer
Commit to and implement a competitive classified salary schedule on a yearly basis
Commit to and implement a competitive classified benefits package on a yearly basis
Continue to implement an effective hiring process
3.4.1 Yearly, Quarterly, and Ongoing ACTION ITEMS in our schools, departments, and classrooms
Area of Focus: Communication
MCCSC will promote, build, and sustain relationships with community members including parents, business, higher education, and volunteer organizations for the purpose of utilizing their knowledge and resources to accomplish the mission of the school corporation.

4.1 School to school
   Establish the sharing of school newsletters with All District
   Continue updating school websites on a regular basis
   Continue and establish the planning of community and school combined events in our schools
   4.1.1 Yearly, Quarterly, and Ongoing ACTION ITEMS in our schools, departments, and classrooms

4.2 Central office to school/department to employee
   Establish the sharing of board packet building updates with All District
   Continue the sharing of the board summary documents to All District
   Continue Superintendents’ Chats
   Establish the quarterly training and updates for Classified Staff - District and School level
   4.2.1 Yearly, Quarterly, and Ongoing ACTION ITEMS in our schools, departments, and classrooms

4.3 District to community/parents
   Establish quarterly District newsletter
   Begin the sharing of board packet building updates with parents and on the website
   Begin the sharing board summary document with parents and on the website
   Establish a routine of parent surveys on an annual basis
   Re-establish Superintendents’ Coffee
   Continue the presentations on School Safety topics - social media, bullying, rumors, and reporting
   4.3.1 Yearly, Quarterly, and Ongoing ACTION ITEMS in our schools, departments, and classrooms

4.4 Student recruitment and retention
   Enhance district celebration and marketing video with a possible video for each school
   Increase student engagement in academics, clubs, athletics, and extra-curriculars
   Investigate an in-house alternative education program
   Establish advertising through billboards and yard signs in and around our school district
   4.4.1 Yearly, Quarterly, and Ongoing ACTION ITEMS in our schools, departments, and classrooms